

# **Elementary Schools**

WCSD School Climate and Safety Staff Survey 2024-25



Report created by Panorama Education





### Summary

Topic Description	Results	Compa	Comparison	
Expectations of Success	97% 1 since last survey	95%	Washoe County School District	
Fairness and Respect	89% ▲ 2 since last survey	85%	Washoe County School District	
Home-School Communication	97% 1 since last survey	94%	Washoe County School District	
I-ready	75%	<b>72</b> %	Washoe County School District	
PLC Implementation	83%	<b>82</b> %	Washoe County School District	
Parent Involvement	71% o since last survey	53%	Washoe County School District	
Quality of WCSD	63% A 3 since last survey	<b>62</b> %	Washoe County School District	
Safety	90% 2 since last survey	90%	Washoe County School District	





Social Emotional Learning	85% 0 since last survey	84%	Washoe County School District
Staff Collaboration	87% A 2 since last survey	86%	Washoe County School District
Staff-Student Relationships	95% 0 since last survey	93%	Washoe County School District
Student Behaviors	88% 0 since last survey	77%	Washoe County School District
Work Stress	60% • 4 since last survey	60%	Washoe County School District

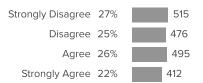
1,942 responses



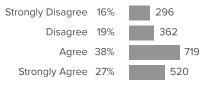
### **Cell Phone Policy**

How did people respond?

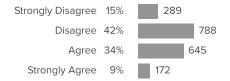
Q.1: Cell phones are a major distraction for students in the classroom.



Q.2: Cell phones have a negative impact on students' behavior at school.



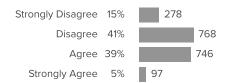
Q.3: If a cell phone limit is required districtwide, I worry teachers would spend too much class time enforcing it.



Q.4: Students would follow rules that limit cell phones at my school.



Q.5: Cell phones can be a useful tool to help students learn.

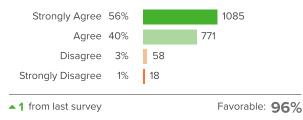




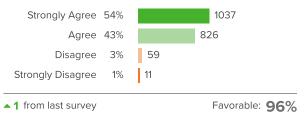
## **Expectations of Success**



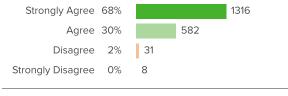
 $\ensuremath{\mathbb{Q}}\xspace.1$  : Staff at my school set high expectations for students' achievement.



Q.2: Staff at my school work hard to motivate students who show low interest in school work.



Q.3: Staff at my school work hard to make sure that students stay in school.



1 from last survey

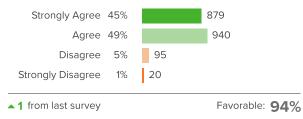
Favorable: 98%



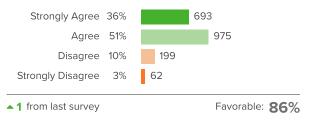
### **Fairness and Respect**



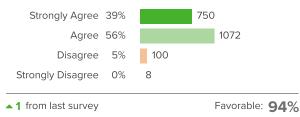
#### Q.1: Staff respect all students at my school.



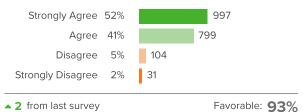
## Q.2: Staff are professional when speaking of each other and/or administrators.



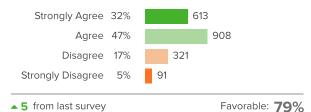
Q.3: Students of different social backgrounds get along well at my school.



Q.4: The rules and expectations about how students should behave at my school are fair.



Q.5: The rules and expectations about student behavior are enforced equally by staff.

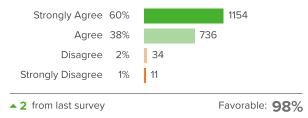




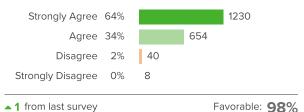
## **Home-School Communication**



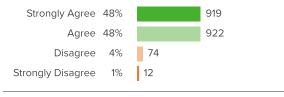
Q.1: Staff at my school believe that parents are partners in the educational process.



### Q.2: My school is welcoming to parents.



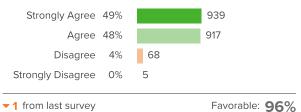
Q.3: Staff at my school are expected to provide parents with ways to support their child's learning at home.



1 from last survey

Favorable: 96%

Q.4: Staff at my school frequently update parents/guardians about their child's progress in their classrooms.



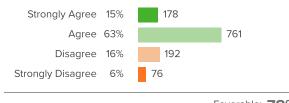




### **I-ready**



Q.1: i-Ready student reports are useful in planning for differentiated instruction.



Q.3: I utilize the Personalized Learning Summary

and/or Diagnostic Report to develop lesson plans for

144

99

267

small group/individual differentiation and support.

Strongly Agree 12%

Strongly Disagree 8%

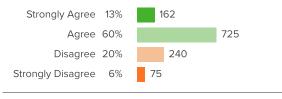
Agree 57%

Disagree 22%

Favorable: 78%

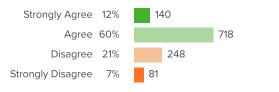
683

### Q.2: i-Ready is effective in diagnosing student needs.



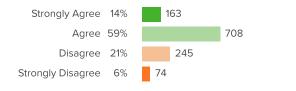
Favorable: 74%

Q.4: I am satisfied with the lesson materials provided by i-Ready.



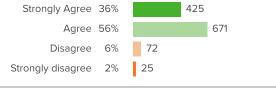
Favorable: 72%

Q.6: The professional learning provided adequately prepared me to use i-Ready to monitor student progress.



Favorable: 73%

Q.5: Students use i-Ready 31-60 mins/week in my class/at my school in reading and math.

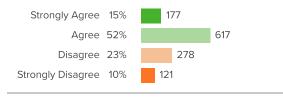


Favorable: 92%

Favorable: 69%



Q.7: I am excited about the use of i-Ready at my school.



Favorable: 67%

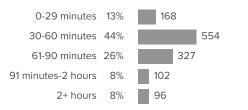


### **PLC Implementation**



How did people respond?

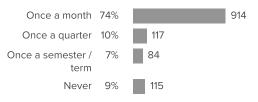
Q.1: How much time each week do you participate in collaborative planning?



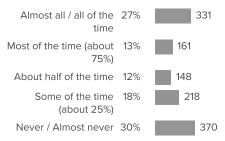
#### Q.2: How often are you meeting in your PLC?



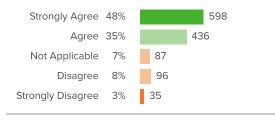
### Q.3: How much time do you estimate an administrator is present at your PLC?



# Q.4: How much time do you estimate an instructional leader (e.g., LF, coach, other instructional leader) is present at your PLC?

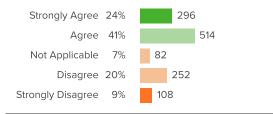


Q.5: Teachers in my collaborative team take collective responsibility for student learning rather than working in isolation.



Favorable: 83%

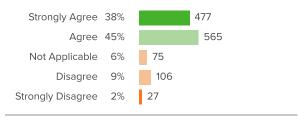
Q.6: We have sufficient time in our schedule to meet with our collaborative team.



Favorable: 65%

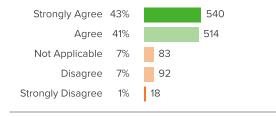


Q.7: My collaborative team has clear guidelines and expectations for what to focus on during collaboration time.



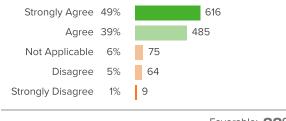
Favorable: 83%

Q.8: Staff in my collaborative team come prepared to meetings so we are ready for deeper level discussions around student progress and instruction.



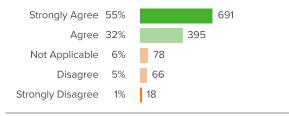
Favorable: 85%

Q.9: As a collaborative team, we have a clear vision of what we want students to learn.



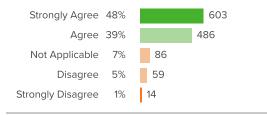
Favorable: 88%

Q.10: As a collaborative team, we regularly share lessons, teaching strategies, materials, results, etc. with each other.



Favorable: 87%

Q.11: I feel confident in making instructional decisions based on common student data/student work discussed in PLCs.



Favorable: 87%

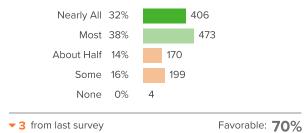


### Parent Involvement

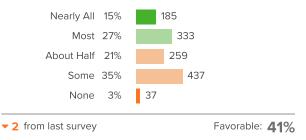


How did people respond?

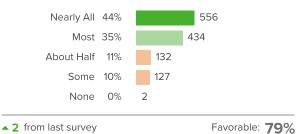
Q.1: How many of your students' parents/guardians support your teaching efforts?



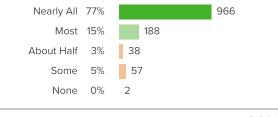
Q.2: How many of your students' parents/guardians have asked you about ways they can support their child's learning at home?



Q.3: How many of your students' parents/guardians know how well their child is doing in your class?



Q.4: How many of your students' parents have you met?



1 from last survey

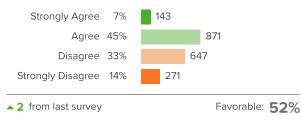
Favorable: 92%



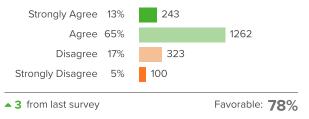
## **Quality of WCSD**



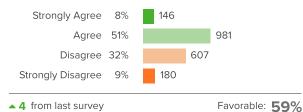
#### Q.1: I feel like my work is valued by this District.



## Q.2: The District keeps me well-informed about changes in policies and initiatives that affect me.

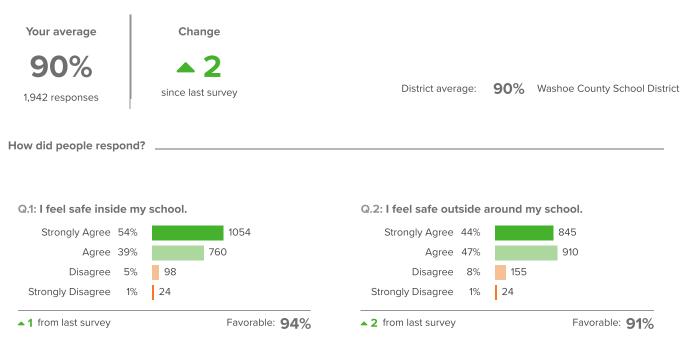


Q.3: Overall, I feel optimistic about the direction Washoe County School District is headed.

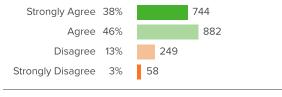




## Safety



Q.3: I feel safe leaving my school even when I am there late or on the weekends.



2 from last survey

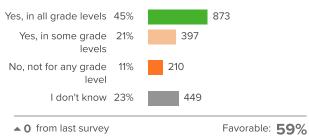
Favorable: 84%



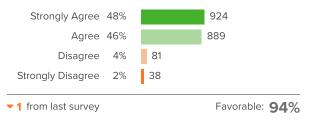
## **Social Emotional Learning**



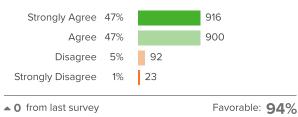
Q.1: Does your school follow an established written social and emotional learning curriculum?



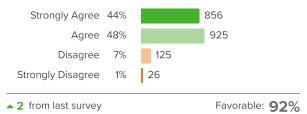
Q.2: The adults in this school are expected to actively promote students' social and emotional development.



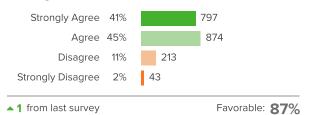
Q.3: All staff are expected to address students' social and emotional needs.



# Q.4: The culture at my school supports social and emotional learning.



Q.5: The vision for academic, social and emotional learning has been communicated to all school staff.

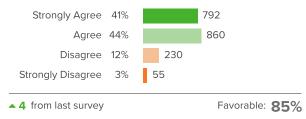




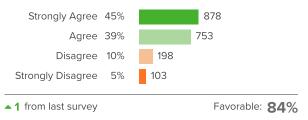
## Staff Collaboration



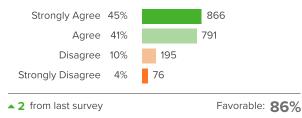
 $\ensuremath{\mathbb{Q}}\xspace.1$  : There is a sense of teamwork among all school staff.



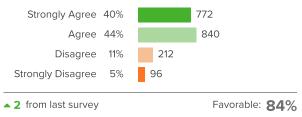
Q.2: The school leadership makes a sustained effort to address staff concerns.



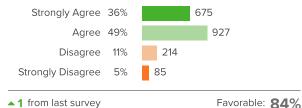
Q.3: Staff at my school are recognized and appreciated for good work.



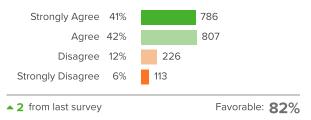
Q.4: The school leadership makes sure that staff are involved in making plans and decisions that affect this school.



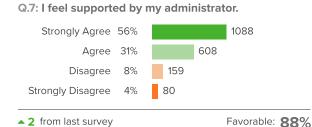
Q.5: The school leadership makes sure that my administrative duties do not interfere with my essential role of educating students.



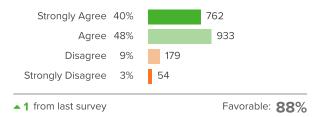
Q.6: I feel comfortable raising issues and concerns that are important to me at my school.



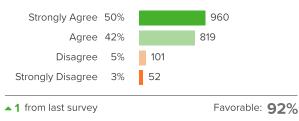




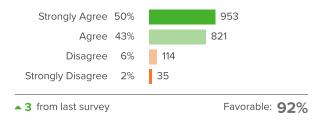
Q.8: My school provides me with the materials and resources needed to provide support for students of all abilities.



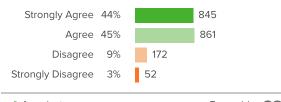
Q.9: I feel school leadership is clear about what my job is at this school.



Q.10: Staff are proud to work at this school.



Q.11: I look forward to coming to this school every day.

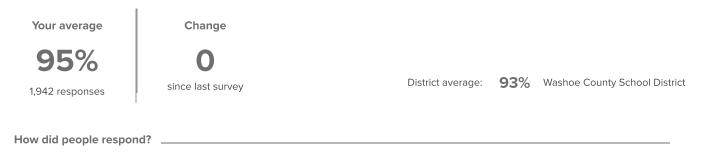


4 from last survey

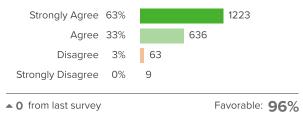
Favorable: 88%



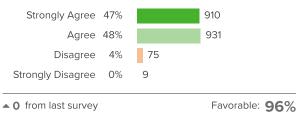
## **Staff-Student Relationships**



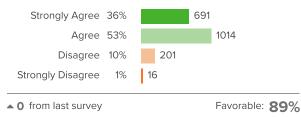
 $\ensuremath{\mathbb{Q}}\xspace{1}\xspace{1}$  . Teachers and staff at my school care about every student.



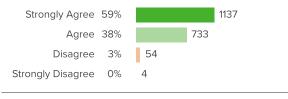
Q.2: Teachers and staff at my school listen to students' ideas and opinions.



Q.3: Teachers and staff at my school talk openly to students about school issues.



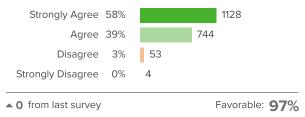
Q.4: Every single student at our school knows at least one staff member who would help them with a personal problem.



If om last survey

Favorable: 97%

Q.5: Every single student at our school knows at least one staff member who would care if they were not in school.

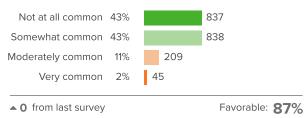




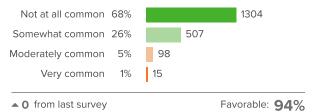
### **Student Behaviors**



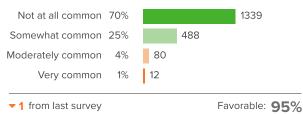
Q.1: How common are the following behaviors at this school? Harassment or bullying among students



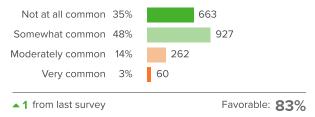
Q.2: How common are the following behaviors at this school? Physical fighting between students



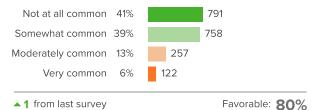
Q.3: How common are the following behaviors at this school? Racial/ethnic conflict among students



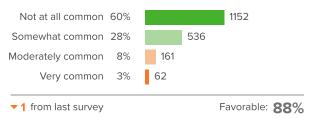
Q.4: How common are the following behaviors at this school? Student depression or other mental health problems



Q.5: How common are the following behaviors at this school? Lack of respect of staff by students

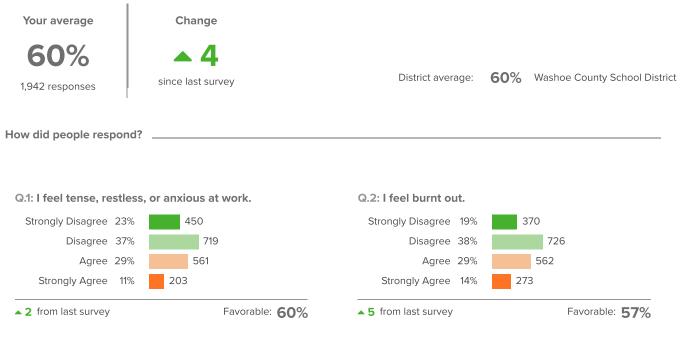


Q.6: How common are the following behaviors at this school? Cutting classes or being truant

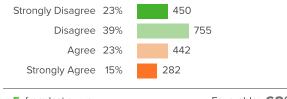




# Work Stress



Q.3: With this work pace I don't think I'll make it to the retiring age.



▲ 5 from last survey

Favorable: 62%